

ANIMALS



Choose an animal. Any animal is OK.

Create a fact page about all that you know about the animal. If you are not sure, write what you think.



Draw a picture of the animal.



Describe what it looks like.



What does it eat?

Where does it live?



Do you know any interesting facts about the animal?

If possible, research the animal to find out more.



Animals are all around us: insects, mammals, birds and more! • What animals have you seen in your garden or when you have been outside walking?

• Make a list, with drawings, of all the animals you see. You can keep on adding to it. If you aren't sure what something is, you can write a description and try to find out later.



Moths and caterpillars are emerging from their chrysalises.

- Create a life cycle diagram for a butterfly. You can use materials to create 3-D models as in the picture or draw or paint them instead.

HABITATS

- Which animals might live in each of these habitats?
How many can you think of?

- Choose an animal.

How is it suited to living in its habitat?

For example, a polar bear has white, thick fur.



SEA



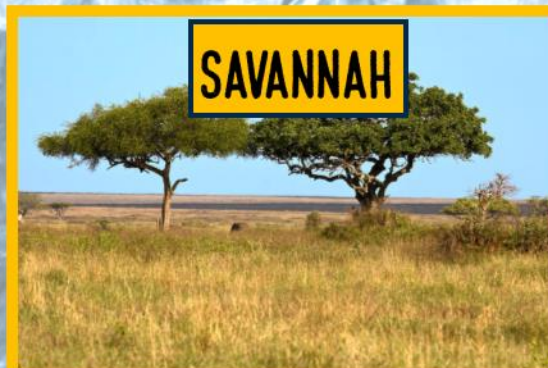
RAIN FOREST



POLAR



DESERT



SAVANNAH

- Paint or draw a habitat scene.

Include different animals that you think would live there.

- Which habitat would you like to live in? Why?

- Describe a walk (or swim!) through one of the habitats.

Think about the sights, the smells, the sounds...



Use a toilet roll or piece of card or stiff paper to create a fox. If you do not have coloured card you could paint or colour plain pieces.

What other animals can you create?



Down on the Farm

What animals might you see on a farm?

Why are these animals kept on farms?
For example, chickens lay eggs.

Farmers also grow crops. What might a farmer grow on their farm?
Think about your dinner plate!

A farmer's day is very busy.
Many of them get up at dawn!
Draw pictures of the different
jobs a farmer may have to do
during their day or perhaps
create a timetable or write a
diary entry.

